



ART EXPLORER - Homeschool Class Structure

[Missouri Visual Art Standards](#)

[Kansas Visual Art Standards](#)

1. Welcome Students
 - a. At Wonderscope, our classes are processed art-based, which means there is no wrong way to create.
2. Go over learning objectives
3. Introduce theme
4. Children will view examples from the natural world, pop culture, and art history.
 - a. Open-ended questions will help students hone their observation and critical thinking skills.
 - i. Aligning with the Missouri State Standard 1A: Generate and conceptualize artistic ideas and work.
 - ii. Aligning with Missouri State Standard 7a: Perceive and analyze artistic work.
 - iii. Aligning with Kansas State Standard VA:Pr5.1.2 Distinguish between different materials or artistic techniques for preparing artwork for presentation.
 - iv. Aligning with Kansas State Standard VA:Re9.1.2 Use learned art vocabulary to express preferences about art.
5. Allow children to explore materials, using their observations as inspiration.
 - i. Aligning with Missouri State Standard 2. A: Organize and develop artistic ideas and work.
 - ii. Aligning with Missouri State Standard 3. A: Refine and complete artistic work
 - iii. Aligning with Missouri State Standard 10. A: Synthesize and relate knowledge and personal experiences to make art.
 - iv. Aligning with Kansas State Standard VA: Cr1.2.2: Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
 - v. Aligning with Kansas State Standard VA: Cr2.3.2: Repurpose objects to make something new.
6. Have children present their work to each other,
 - i. Aligning with Missouri State Standard 6. B: Performing/Presenting/Producing: Identify and describe the experience and share the results of presenting media artworks.
 - ii. Aligning with Kansas State Standard VA:Re9.1.2: Use learned vocabulary to express preferences about artwork.
 - iii. Aligning with Kansas State Standard: VA:Pr4.1.2: Categorize artwork based on a theme or concept for an exhibit.