DRDP
• Curiosity and Initiative in Learning (ALT-REG 4)
• Nutrition (PD-HLTH 10)
• Relationship and Social Interactions with Peers (SED 4)
• Symbolic and Sociodramatic Play (SED 5)

Kansas Early Learning
• Communications and Literacy Standard: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas (CL.W.p4.1)
• Mathematic Standard: Understands the relationship between numbers and quantities to 10; connect counting to cardinality (M.CC.p4.4)

Kansas (K-2)
• Mathematic Standards: Counting and Cardinality: Understand the relationship between number and quantities; connect counting to cardinality (K.CC.4) Count to answer “how many?” questions about as many as 20 things arranged in configurations (K.CC.5)
• Speaking and Listening Standards: Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups (SL.K.1) Build on others’ talk in conversations by responding to the comments of others through multiple exchanges (SL.K.1b)

Missouri Early Learning
• Language and Literacy Standard: Spoken and Expressive Language: Use language to communicate (I.1 & I.3)
• Mathematic Standard: Numbers and Operations: Develop Number Sense (I.1 & I.2)

Missouri (K-2)
• English Language Arts: Identifying and sorting objects into conceptual categories (K.R.1.B.a)
• Mathematic Standard: Number Sense: Understand and use numbers (1.NS.A.1)
• Science Standard: Molecules to Organisms: Use observations to describe patterns of what plants and animals (including humans) need to survive (K.LS1.C.1)

Next Generation Science
• Structure and Function: All organisms have eternal parts. Different animals use their body parts in different ways to see, hear, grasp, object, protect themselves, move from place to place and seek, find and take in food, water and air. Plants also have different parts (roost, stem, leaves, flowers, fruits) that help them survive and grow (1-LS1-1)
• National Resources: Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do (K-ESS3-1)