

Kansas City Café



Top Learning Standards

DRDP

- Curiosity and Initiative in Learning (ALT-REG 4)
- Reciprocal Communication and Conversation (LLD 4)
- Relationship and Social Interactions with Peers (SED 4)
- Symbolic and Sociodramatic Play (SED 5)

Kansas Early Learning

- Approaches to Learning: Creates own ideas for play, using imagination and inventing new ways to use everyday materials (ATL.p3.14)
- Communications and Literacy Standard: Uses a combination of drawing, dictating, or emergent writing to express thoughts and ideas (CL.W.p4.1)
- Mathematic Standard: Understands the relationship between numbers and quantities to 10; connect counting to cardinality (M.CC.p4.4)

Kansas (K-2)

- Mathematic Standards: Counting and Cardinality: Understand the relationship between number and quantities; connect counting to cardinality (K.CC.4) Count to answer “how many?” questions about as many as 20 things arranged in configurations (K.CC.5)
- Speaking and Listening Standards: Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups (SL.K.1) Build on others’ talk in conversations by responding to the comments of others through multiple exchanges (SL.K.1b)

Missouri Early Learning

- Language and Literacy Standards: Spoken/Expressive Language (I.2 & I.3) and Listening/Receptive Language (I.1 & I.3)
- Mathematic Standards: Number and Operations: Develop Number Sense (I.1 & I.2) and Develop Numerical Representation (I.1 – I.3)

Missouri (K-2)

- English Language Arts Standard: Identifying and sorting objects into conceptual categories (K.R.1.B.a)
- Mathematic Standard: Geometry and Measurement: Work with time and money. Find the value of combinations of dollar bills, quarters, dimes, nickels, and pennies, using dollars and cents appropriately (GM.D.2)
- Science Standard: Matter and Its Interactions: Make qualitative observations of the physical properties of objects (i.e., size, shape, color, mass) (K.PS1.A.1)

Next Generation Science

- Human Impacts on Earth Systems: Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air and other living things (K-ESS3-3)
- Structure and Properties of Matter: A great variety of objects can be built up from a small set of pieces (2-PS1-3)